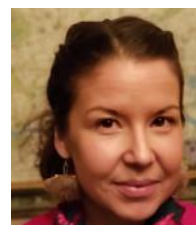


Kathleen Absolon is *Anishinaabe* from Flying Post First Nation, Treaty 9, Nishnawbe Aski Nation. She is an Associate Professor in the Indigenous Field of Study and the Director of the Centre for Indigegogy in the Faculty of Social Work, Wilfrid Laurier University.



Kathy Bishop is a Scottish and European descent woman, an academic supervisor, and an associate professor and MA Leadership program head at Royal Roads University. She received her Ph.D. in Interdisciplinary studies. She is a passionate scholar-practitioner who has published on collaborative leadership, ethics, creativity, and action-oriented research.

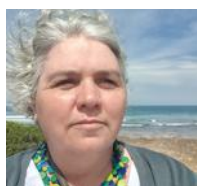
Kori Czuy is Cree/Métis English/Polish. She was born on the Peace River banks in Treaty 8, Northern Alberta, Turtle Island, but grew up amongst the mountain ancestors in Treaty 7. Kori recently completed her Ph.D. in storying mathematics at the University of Calgary and has recently begun her journey at the Calgary Science Centre, opening up science to multiple ways of knowing and experiencing.



A *Tewa* Indian from Santa Clara Pueblo, New Mexico Gregory Cajete is an educator whose work is dedicated to honouring Indigenous knowledge foundations in education. He has worked for 21 years at the Institute of American Indian Arts in Santa Fe, New Mexico and also and is the former Director of Native American Studies and Emeritus Professor in the Division of Language, Literacy and Sociocultural Studies in the College of Education at the University of New Mexico.

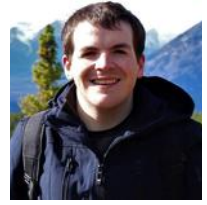


Marie-Eve Drouin-Gagné is a postdoctoral researcher at the Institut national de la recherche scientifique (INRS) in Montreal. Her doctoral research focused on Indigenous higher education and decolonization. Her research interests include land-based pedagogy as a decolonial tool. Her postdoctoral research is about Montreal/*Tiohtià:ke* as an Indigenous place, using participatory cartography methodologies.



Melitta Hogarth is a *Kamilaroi* woman who is the Assistant Dean (Indigenous) and Senior Lecturer at the University of Melbourne. Melitta's interests are in education, equity and social justice. Her Ph.D. work, titled *Addressing the Rights of Indigenous Peoples in Education: A Critical Analysis of Indigenous Education Policy*, was awarded the Ray Debus Doctoral Award for Research.

Mike Holden is a Doctoral student at Queen's University and served as the Youth Leadership Facilitator for the Werklund School of Education at the University of Calgary. His research interests include assessment, teacher education, and equity. His professional interests include enhancing how we prepare emerging teachers and developing stronger collaborative networks between teacher educators in Canada.



Stephanie Inglis is Professor Emeritus in *Mi'kmaq* Studies and Linguistics at Cape Breton University. She has done research on the grammar and semantics of the Mi'kmaw language for over thirty years and is the founding Director of the *Kji-keptin* Alexander Denny *L'nui'sultimkeweyo'kuom*, the Mi'kmaw Language Lab of Cape Breton University.



Dara Kelly is from the *Leq'á:mel* First Nation, part of the *Stó:lō* Coast Salish. She is an assistant professor at the Beedie School of Business, SFU. Her research contributes to gaps in the literature on economic concepts and practices of the Coast Salish to build Indigenous economic theory.



Vicki Kelly is *Anishinaabel*/Métis Scholar in the Faculty of Education at Simon Fraser University. She works in Indigenous Education and Ecological Education. Her research focuses are: Indigenous knowledges, practices, pedagogies, healing, cultural resurgence. She is an artist who plays the Native American Flute, is a visual artist, carver, and writer.

Eun-Ji Amy Kim is a former high school teacher and a curriculum consultant for Indigenous communities across Canada. Amy has collaborated with an Indigenous community (*Kanien'kehá:ka*) in developing a land-based K-11 science curriculum. She is a lecturer at Griffith University (Australia), School of Education and Professional Studies. Her current research focuses on Indigenous-settler relations, allyship education and land-based teacher education.

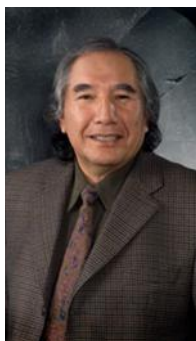


Katalin Doiron Koller is Acadian-Hungarian living in unceded *Wolastokuk*, New Brunswick, Canada. She is the owner of Earthonomical Policy Solutions and has worked with *Wabanaki* communities for over a decade. She is a doctoral candidate in human geography at Carleton University studying spaces of cross-cultural solidarity.





Sandra-Lynn Kahsennanon Leclaire is a graduate student in the History Department at McGill University. Her thesis research focuses on the historical memory and the Indigenous oral history surrounding the *Beothuk* of Newfoundland. She currently works in education as a curriculum consultant in her home community of *Kahnawà:ke*, Quebec.

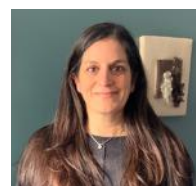


Professor Emeritus Leroy Little Bear was born and raised on the Blood Indian Reserve (*Kainai* First Nation) near Lethbridge, Alberta. He was the founding member of Canada's first Native American Studies Department and Canada's first Bachelor of Management in First Nations Governance at the University of Lethbridge, and the founding Director of the Harvard University Native American Program. He is recognized as an Eminent Scholar by the *Kainai* Nation and as a Distinguished *Nitsitapie* Scholar at the University of Lethbridge focused on breaking the boundaries between Indigenous and Eurocentric (western) sciences.

Jennifer MacDonald is a Doctoral candidate in the Werklund School of Education. Emerging from experiences as an outdoor environmental educator, Jennifer's research focuses on holistic ways of knowing and the dynamic meaning-making that can arise through lived experiences with the land. She is also a sessional instructor of Indigenous Education.



Mairi McDermott is Assistant Professor and Chair in Curriculum and Learning at the Werklund School of Education, University of Calgary. Her research broadly queries what kinds of teaching and learning can push us beyond the existing habits and assumptions of colonial ways of knowing, being, and relating in schools and society.



Jennifer Markides is an Eyes High Postdoctoral Fellow in the Werklund School of Education at the University of Calgary. She is Métis, and an Indigenous educator, researcher and activist. Her graduate research analyzed stories told by youth who transitioned from life-in-school during the 2013 Alberta floods through a holistic lens.



Kyle Napier is a *denel'nêhiyaw* métis from Northwest Territory Métis Nation who has dedicated himself to Indigenous language reclamation. He worked with his nation for four years, and is now a graduate student through the University of Alberta.

Jacqueline (*Paquachan*) Ottmann is *Anishinaabe* (Saulteaux) from Fishing Lake First Nation in Saskatchewan. As of October 1st 2017, Jacqueline became Professor and the inaugural Vice-Provost Indigenous Engagement at the University of Saskatchewan. She is as an international researcher, advocate, and change-maker whose purpose is to transform practices inclusive of Indigenous leadership, methodologies and pedagogies.



Kay Rasmussen is a mixed-race woman of Indigenous and European heritage. She holds a Master of Education for Change in Environmental and Sustainability Education from Lakehead University. Kay is also an education consultant working to support Indigenous land-based education in the early years.



Christine Webster is a *Nuu-chah-nulth* woman from the Ahousaht Nation. She recently completed the Master of Arts in Leadership degree from Royal Roads University and is a doctoral student at the University of Victoria. Webster's current interest is in exploring Indigenous leadership and Indigenous-non-Indigenous relationships in higher education.



Lana Whiskeyjack is a treaty *iskwew* (woman) from Saddle Lake Cree Nation and is an assistant professor in the Faculty of Extension at the University of Alberta. In 2017, Lana completed her *iyiniw pimâtsiwin kiskeyihtamowin* doctoral program at University *nuhelot'ine thaiyots'ïnistameyimâkanak* Blue Quills.

Christine Woods is an associate professor in entrepreneurship and innovation in the Faculty of Business & Economics at the University of Auckland. Her research interests are in SME and family business, social entrepreneurship, and Māori entrepreneurship and entrepreneurial education. She is the founding director of Māori Maps (www.maorimaps.com).

