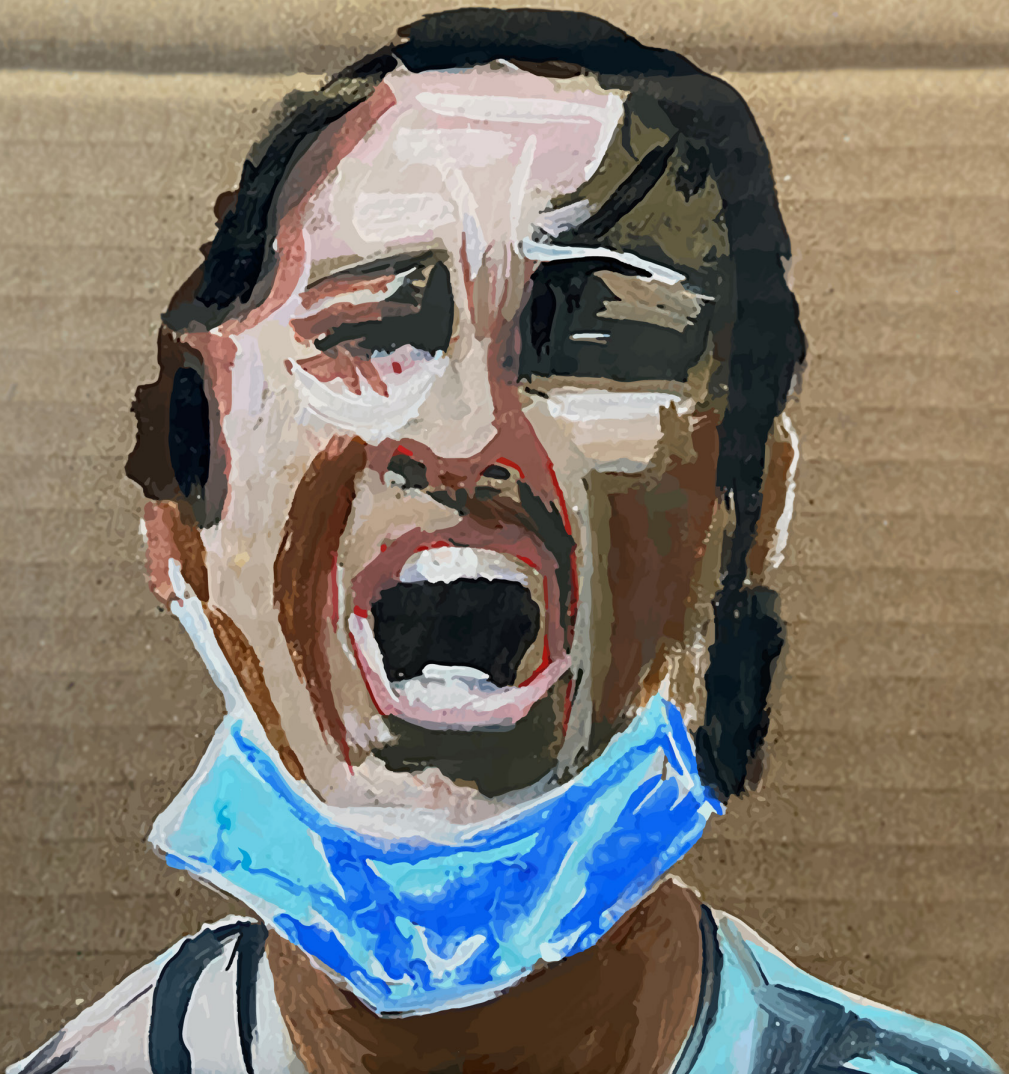




Engaged Scholar Journal

community-engaged research, teaching, and learning

Volume 8 Issue 2



**ENGAGING FEMINISMS: CHALLENGING
EXCEPTIONALIST IMAGINARIES**

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Engaged Scholar Journal: Community-Engaged Research, Teaching, and Learning is Canada's online, peer-reviewed, multi-disciplinary journal committed to profiling best practices in 'engaged scholarship' informed by community-academic partnerships in research, teaching and learning.

Our Mission

- to promote and support reciprocal and meaningful co-creation of knowledge among scholars, educators, professionals and community leaders, in Canada and worldwide
- to inspire and promote productive dialogue between practice and theory of engaged scholarship
- to critically reflect on engaged scholarship, research, and pedagogy pursued by various university and community partners, working locally, nationally and internationally, across various academic disciplines and areas of application
- to serve as a forum of constructive debate on the meanings and applications of engaged scholarship among partners and communities

The Journal invites previously unpublished original reflective essays and research articles, review articles, reports from the field, testimonies, multimedia contributions and book reviews focusing on community-engaged scholarship.

We welcome contributions from community and academic partners, educators, researchers and scholars who pursue their work in collaboration with various communities in Canada and the world. For submission guidelines visit <http://esj.usask.ca/index.php/esj/information/authors>.

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